

Participatory school development plan

History of Community School

Background Information

Village name:

Village tract name:

Township and District:

State/ Division:

Cluster of age

0 – 5 years old		6 – 10 years old		11 – 16 years old		17 and above		total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Type of school

Condition of school

Type of building _____

Number of classroom _____

Spaces of the building _____

Spaces of school compound _____

School fence Yes No

Space for playground Yes No

How many toilets are in the school?

Are they separated by gender?

 Yes No

Type of toilet and condition:

Is that enough for all of the children?

Yes No

Is there regular health checking in school?

Yes No

Is there a first aid box in school?

Yes No

Is the first aid box is accessible to all children?

Yes No

Furniture sufficient insufficient

Teaching aids sufficient insufficient

Is the school in good condition for the children learning in school?

Yes No

If it is not in good condition / suitable for the children, please explain:

Quantity and qualifications of teachers

Does the school have enough teachers?

Yes No

Type of qualification	Male teacher	Female teacher
B.Ed		
Graduated		
Voluntary (graduated)		
Voluntary (University level)		
Voluntary (High school level)		
Community recruited		

(graduated)		
Community recruited (University level)		
Community recruited (High school level)		

Table of students

Grade	Male	Female	Children with disability (male)	Children with disability (female)	Total

Teachers’ roles and responsibilities and commitment for the community school development

(Select a community team, Orientation on PRS, Best School Visit, Sharing of learning with the whole village)

School situational analysis based on PRS charter of 10 rights.

(Based on the PRS indicators, community will investigate on their community school education)

Prioritization of school needs. *(Based on the findings from PRS indicators)*

1. _____
2. _____
3. _____

School development plan

Sr	Objective	Activities	Expected situation	Steps of implementation	Time	Resources	Responsible persons

* Using Reflection Action Tools

Budget plan

Activities	Required resources	# of quantity	Unit	Cost	Total	Community contribution