





**Promoting Rights in Schools**  
**Summary scorecard for an initial overview of the ten rights**

	School A	School B	School C	School D
<p><b>1. Right to free and compulsory education:</b> there should be no charges, direct or indirect, for primary education. Education must be made free at all levels.</p>				
<p><b>2. Right to non-discrimination:</b> schools must not make any distinction in provision based on sex, race, colour, language, religion, political opinion, nationality, ethnicity status, disability, HIV and AIDS or any other status.</p>				
<p><b>3. Right to adequate infrastructure:</b> there should be at least one classroom per grade, accessible to all with adequate and separate sanitation facilities for girls and boys. School should be built with local materials and resilient to natural risks and disasters.</p>				
<p><b>4. Right to quality trained teachers:</b> schools should have a sufficient number of trained teachers of whom a good proportion are female; teachers should receive both good quality pre-service and in-service training with built in components on gender sensitivity, non-discrimination, and human rights. All teachers should be paid domestically competitive salaries.</p>				
<p><b>5. Right to a safe and non-violent environment:</b> children should be safe on route to and in school. Clear anti-bullying policies and confidential systems for reporting and addressing any form of abuse or violence should be in place.</p>				

<p><b>6. Right to relevant education:</b> the curriculum should not discriminate and should be relevant to the social, cultural, environmental, economic context and language of learners.</p>				
<p><b>7. Right to know your rights:</b> School should teach human rights education and children’s rights in particular. Learning should include age-appropriate and accurate information on sexual and reproductive rights.</p>				
<p><b>8. Right to participate:</b> girls and boys have the right to participate in decision making processes in school. Appropriate mechanisms should be in place to enable the full, genuine and active participation of children.</p>				
<p><b>9. Right to transparent and accountable schools:</b> schools need to have transparent and effective monitoring systems. Both community and children should be able to participate in governing bodies, management committees and / or parents' groups.</p>				
<p><b>10. Right to quality learning:</b> girls and boys have a right to a quality learning environment and to effective teaching processes so that they can develop their personality, talents, physical and mental abilities to their fullest potential. Class size should not exceed 40 children to 1 teacher.</p>				