


# Promoting Rights in Schools

## Scorecard for an initial overview of the ten rights

SCORE			
<b>10 CORE RIGHTS</b>			
<b>1 Right to free &amp; compulsory education</b>  <small>There should be no charges, direct or indirect, for primary education. Education must gradually be made free at all levels.</small>			
<b>2 Right to non-discrimination</b>  <small>Schools must not make any distinction in provision based on sex, race, colour, language, religion, political opinion, nationality, ethnicity, ability, or any other status.</small>			
<b>3 Right to adequate infrastructure</b>  <small>There should be an appropriate number of classrooms accessible to all, with adequate and separate sanitation facilities for girls and boys. Schools should be built with local materials and be resilient to natural risks and disasters.</small>			
<b>4 Right to quality trained teachers</b>  <small>Schools should have a sufficient number of trained teachers of whom a good proportion are female; teachers should receive good quality pre-service and in-service training with built-in components on gender sensitivity, non-discrimination, and human rights. All teachers should be paid decently competitive salaries.</small>			
<b>5 Right to a safe &amp; non-violent environment</b>  <small>Children should be safe on route to and in school. Clear anti-bullying policies and confidential systems for reporting and addressing any form of abuse or violence should be in place.</small>			
<b>6 Right to relevant education</b>  <small>The curriculum should not discriminate and should be relevant to the social, cultural, environmental, economic context and language of learners.</small>			
<b>7 Right to know your rights</b>  <small>Schools should teach human rights education and children's rights in particular. Learning should include age-appropriate and accurate information on sexual and reproductive rights.</small>			
<b>8 Right to participate</b>  <small>Girls and boys have the right to participate in decision-making processes in school. Appropriate mechanisms should be in place to enable the full, genuine and active participation of children.</small>			
<b>9 Right to transparent &amp; accountable schools</b>  <small>Schools need to have transparent and effective monitoring systems. Both community and children should be able to participate in accessible governing bodies, management committees and parents' groups.</small>			
<b>10 Right to quality learning</b>  <small>Girls and boys have a right to a quality learning environment and to effective teaching processes so that they can develop their personality, talents and physical and mental abilities to their fullest potential.</small>			