

# PRS Resource:

## Identifying education actors & institutions

Use the chappati diagram tool to map education actors at community, district/county, or national and regional/international levels.

### Steps in the process

1. Check familiarity with the chapatti diagram tool.
2. Ask participants to think of individuals or organisations (big and small) in their community/district/country that are working on education and write them down in any order.
3. Then draw a big circle on paper or on the ground. Place a circle in the centre to represent your group.
4. Discuss how important each organization/individual is in relation to education in the community. Cut out paper circles to represent each one. The more important the bigger the circle.
5. Review the size of the circles and make adjustments where needed.
6. Discuss the degree of contact each individual or institutions has with the community (or with your particular group) and position the circles accordingly. The closer the contact the closer the circle is placed.
7. Review the diagram and discuss what you see.

### Key actors

These are some of the key actors likely to be identified at district or community level:

- Parents
- Local women' s network

- Teachers
- Children
- Other INGOs/NGOs/CBOs
- Education officers
- Legislators
- Education coalition
- Teachers' unions

### Questions for discussion

- Which are the most important organisation working on education in the community?
- What is their role?
- How should they be involved in the PRS process?
- How should we engage with them?
- What else do we need to know?

