

## Guide to review the data collected in schools with the PRS

### 1. Collection of data

#### General overview

- Did you find it easy to access this information? What kind of difficulties did you face?
- Is some information easier to access than other information?
- How did you access the information? (School records, information provided by teachers, learners...)

#### Partnership and participation

- Have information workshops been organised for all stakeholders involved?
- Who participated?
- How many people participated?

#### Awareness raising

- Were the parents, teachers aware of the right to education and its different aspects?
- Were the children aware of the right to education and its different aspect?
- Were duty-bearers aware of the right to education and its different aspect?
- Did they have better awareness after participating in AA activities? Give examples.

### 2. Analysis of data

#### In a specific school

- Did the community identify problems? If so which ones?
- Does the data show gaps in the implementation of the right to education or violation?
- On which aspect of the right to education?

#### At district level

- Are the problems similar in other schools?
- What is/are the main problem(s) at district level?
- Can you compile these data in a joint report?

#### At national level

- Do these data reflect a problem at national level?
- Can you compare them to other data?

### 3. Actions taken or to be taken based on results

#### At school level

- Did the community take action to solve the problem?
- Did stakeholders hold the state accountable for the gaps or violations of the right to education?
- Did the stakeholders reply positively?
- What are the changes?
- How can AA support the school?

#### At district level

- If there are similar problems at district level, how can you merge the information collected in each school to elaborate a joint report
- Could you identify duty-bearers and ask them to be accountable? Which strategy could you adopt?

#### At regional and national level

- If there are similar problems at national level, how can you gather data to report to the Ministry and if necessary to UN treaty bodies

### 4. Monitoring

- How are you going to monitor change?