

| Rights | Yes | Yes | | | | | | No | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | NR | UE | UW | BA | GA | VR | NR | UE | UW | BA | GA | VR |
| Right to free and compulsory education | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Right to non-discrimination | | No | No | No | No | No | No | No | No | No | No | No | No |
| Right to adequate infrastructure | | No | No | No | No | No | No | No | No | No | No | No | No |
| Right to quality trained teachers | | No | No | No | No | No | No | No | No | No | No | No | No |
| Right to a safe and non-violent environment | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Right to relevant education | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Right to know your rights | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Right to participate | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Right to transparent and accountable education | | No | No | No | No | No | No | No | No | No | No | No | No |
| Right to quality learning | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

KEY

| | |
|----------------------|-----|
| Region | Key |
| Northern Region | NR |
| Upper East Region | UE |
| Upper West Region | UW |
| Brong Ahafo Region | BA |
| Greater Accra Region | GA |
| Volta Region | VR |

Key priority rights in school – informed by community pairwise ranking, government education policy priorities and AA International Strategy

- Right to non-discrimination
- Right to Qualified trained teacher
- Right to a safe and non-violent school environment

PROCESSES

Mobilisation – girls clubs, PTA Network, Peer Parent Educators, Mothers Club – community sensitization, radio discussions, SPAMs, (PES and PDP)



OUTCOMES



National Education Sector Annual Review

The Minister of Education, Prof. Kwesi Agyemang, says he wants to transfer more teachers from Accra and other urban centers to rural areas where they are most needed.

He has stressed the equitable distribution of teachers is a major challenge hindering the provision of quality education in the country.

- Increase in teacher
- Focus on the posting of teachers
- Feature of the National Education Sector Annual Review
- Distribution of Teachers
- Quality Education